



**Pikes Peak Bible Institute**  
(Oklahoma Baptist University Ministry Training Institute)  
**The Pentateuch – REL 4153**



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Instructor:  
Phone:  
Work:  
Email:

### **I. Course Description:**

This course is a study of the background and content of the first five books of the Old Testament. Emphasis will be given to the historical setting and literary background of this portion of Scripture as well as how this part of Scripture plays a part in the believer's life.

### **II. Course Objectives:**

At the end of the course the student should be able to:

- Become better acquainted with the nature of God as He reveals Himself in the first five books of the Old Testament.
- Become more familiar with the historical events and the introductory material of the Pentateuch.
- Understand the importance of the major theological themes found in the Pentateuch for today's believers, such as creation, God's choice of a people, promise and covenant, faithful and unfaithful responses, and redemption.
- Use the lives and religious experiences of the patriarchs as examples of great men of faith to encourage a faith building experience in the student's life.
- Compare and contrast the function of the high priest and the Jewish sacrificial system and the work of Jesus Christ as the Christian's High Priest.
- Interpret the Pentateuch in such a way as to be relevant to the church and society in the twenty-first century.

### **III. Textbooks**

**The Holy Bible.** You will need a standard translation of the Bible (NIV, NASB, NKJV, NRSV are acceptable). Paraphrases such as *The Living Bible* or *The Message* are not acceptable for this class. If you are using a Bible other than the translations listed you need to secure permission from your professor.

Hamilton, Victor P. (2005). **Handbook on the Pentateuch, 2<sup>nd</sup> ed.** Grand Rapids: Baker.  
ISBN: 0-8010-2716-0

## IV. Requirements

**Class Attendance and Participation (5 pts per session):** Attendance will be taken each week. More than two absences will result in a reduction of the final grade. Each student should contribute relevant discussion during class. Relevant comments reflect an understanding of the topic at hand or promote more discussion on the topic at hand. Completing the reading assignments prior to class will enhance your comments and enable you better engage in class discussion.

**Study Guide/Reading (10 pts per session):** Each student will be required to read the portions of the textbooks assigned in the syllabus. Students will be asked to submit in writing the amount of the required reading they accomplished that week. Points will be given as follows: 100% = 10 pts; 90% = 9 pts; 80% = 8 pts; 70% = 7 pts; 60% = 6 pts; below 60% no points will be given.

**Application Assignments (50 pts each):** Each student will write 2 papers discussing the relevance of the readings assigned in the syllabus. Each paper will consist of 2 to 3 typed pages. These papers will not be summaries of the reading but instead should answer the question of how the topic is applicable to the student and to the church today.

**Final Paper Preparation Documents (50 pts):** In preparation for the final research paper, the student will work on different stages of the final paper. This will be manifested in three stages which will total 50 points.

**Topic and thesis statement (15 pts):** The student will turn in typed sheet indicating what topic he/she will be working on for the final paper. This will also include the reason the student picked the particular topic. This should also include a rough draft of the thesis statement for the paper. Therefore, this assignment may only be one or two paragraphs long.

**Reference List (20 pts):** The student will turn in a reference list that contains the sources with which the student intends to do research for the final paper. The final paper requires 6-8 cited sources and, therefore, this assignment will be a list of 6-8 sources. The student may want to include some of the direct quotes from these sources he/she intends to utilize in the paper.

**Outline of Paper (15 pts):** The final step of preparation for the final paper is to submit an outline of the student's paper. This should be somewhat detailed and give an idea of how the student will approach the final paper and give a rough idea of his/her flow of thought.

### **Final Paper (100 pts):**

The final paper will be a 7-10 page paper. You may choose one topic from one of the three major categories below: Exegetical, Topical or Biographical. The paper will have **6 to 8 cited sources** and should follow PPBI's paper guidelines (If the student has already written on a specific topic in another class, the student **must** pick another topic for this class).

#### **Exegetical Paper**

- Genesis 12:1-9
- Genesis 32:22-32
- Exodus 24:1-18
- Leviticus 10:1-20
- Numbers 6:1-21
- Deuteronomy 5:1-22
- Any passage approved by the instructor

#### **Topical Paper**

- The Ten Commandments and its application to Christians today
- The role of Deuteronomy 28 in the Old Testament prophets' sermons.
- Major theological themes found in Genesis 1-3
- The image of God in the creation of humankind
- Original sin and the spread of evil through Adam's transgression
- Any topic approved by the instructor

#### **Biographical Paper**

- Abraham
- Melchizedek
- Jacob
- Joseph
- Moses
- Any person approved by the instructor

## V. Course Schedule

(Each assignment is due the date it is listed: i.e. week 1 due week 1; week 2 due week 2, etc.)

(H=Hamilton, , SG = Study Guide)

Week #	Class Discussion	Assignment Due
1 8-26	Creation and Fall The Sequence after Creation and the Fall	H: Ch 1 & 2; Gen. 1-11; SG: Ch 1
2 9-2	<b>Labor Day Break - NO CLASS</b>	
3 9-9	Abraham <b>Application Assignment #1 Due</b>	H: Ch 3; Gen. 11:26- 25:11; SG: Ch 2
4 9-16	Jacob Joseph	H: Ch 4 & 5; Gen. 25:11-50:26; SG: Ch 3
5 9-23	The Emergence of Moses <b>Final Project Topic Due</b>	H: Ch 6; Exo. 1-6; SG: Ch 4
6 9-30	The Plagues, Passover, and the Exodus	H: Ch 7; Exo. 7:1- 15:21; SG: Ch 5
7 10-7	Testing in the Wilderness; Law and Covenant <b>Application Assignment #2 Due</b>	H: Ch 8 & 9; Exo. 15:22-24:18; SG: Ch 6
8 10-14	Tabernacle, the Golden Calf, and Covenant Renewal	H: Ch 10; Exo. 25-40; SG: Ch 7
9 10-21	The Sacrificial System; Priestly Ordination <b>Final Project Reference List Due</b>	H: Ch 11 & 12; Lev. 1-10; SG: Ch 8
10 10-28	Clean and Unclean; Day of Atonement A Holiness Manifesto	H: Ch 13, 14 & 15; Lev. 11-27; SG: Ch 9
11 11-4	Preparations for Departure from Sinai Sinai to Kadesh	H: Ch 16 & 17; Num. 1:1-20:21; SG: Ch 10
12 11-11	Kadesh to Moab <b>Final Project Outline Due</b>	H: Ch 18; Num. 20:22 -36:13; SG: Ch 11
13 11-18	Remembering the Past Be Careful in the Future	H: Ch 19 & 20; Deu. 1-11; SG: Ch 12
14 11-25	<b>Thanksgiving Break - No CLASS</b>	
15 12-2	The Laws of Deuteronomy; Blessings and Curses Moses Farewell <b>Final Project Due</b>	H: Ch 21, 22 & 23; Deu. 12-34; SG: Ch 13
16 12-9	Summing Up	

## VI. Grading (for 14 sessions)

Class Participation	70 Points (≈15%)
Study Guide/Reading	140 Points (≈30%)
Application Assignments	100 Points (≈22%)
Final Project Preparation	50 Points (≈11%)
<i>Topic</i>	<i>15 Points (≈ 3%)</i>
<i>Reference List</i>	<i>20 Points (≈ 4%)</i>
<i>Outline</i>	<i>15 Points (≈ 3%)</i>
Final Paper	100 Points (≈22%)
Total	<hr/> 460 Points (100%)

## VII. Grading Scale (in percentage)

100 - 90	A
89 - 80	B
79 - 70	C
69 - 60	D
59 and below	F

**The Pentateuch – REL 4153**

Date: \_\_\_\_\_

I have completed \_\_\_\_\_ percentage of the reading and study guide assignments for **Session 1**.

Signed: \_\_\_\_\_

**The Pentateuch – REL 4153**

Date: \_\_\_\_\_

I have completed \_\_\_\_\_ percentage of the reading and study guide assignments for **Session 2**.

Signed: \_\_\_\_\_

**The Pentateuch – REL 4153**

Date: \_\_\_\_\_

I have completed \_\_\_\_\_ percentage of the reading and study guide assignments for **Session 3**.

Signed: \_\_\_\_\_

**The Pentateuch – REL 4153**

Date: \_\_\_\_\_

I have completed \_\_\_\_\_ percentage of the reading and study guide assignments for **Session 4**.

Signed: \_\_\_\_\_

**The Pentateuch – REL 4153**

Date: \_\_\_\_\_

I have completed \_\_\_\_\_ percentage of the reading and study guide assignments for **Session 5**.

Signed: \_\_\_\_\_

**The Pentateuch – REL 4153**

Date: \_\_\_\_\_

I have completed \_\_\_\_\_ percentage of the reading and study guide assignments for **Session 6**.

Signed: \_\_\_\_\_

**The Pentateuch – REL 4153**

Date: \_\_\_\_\_

I have completed \_\_\_\_\_ percentage of the reading and study guide assignments for **Session 7**.

Signed: \_\_\_\_\_

**The Pentateuch – REL 4153**

Date: \_\_\_\_\_

I have completed \_\_\_\_\_ percentage of the reading and study guide assignments for **Session 8**.

Signed: \_\_\_\_\_

**The Pentateuch – REL 4153**

Date: \_\_\_\_\_

I have completed \_\_\_\_\_ percentage of the reading and study guide assignments for **Session 9**.

Signed: \_\_\_\_\_

**The Pentateuch – REL 4153**

Date: \_\_\_\_\_

I have completed \_\_\_\_\_ percentage of the reading and study guide assignments for **Session 10**.

Signed: \_\_\_\_\_

**The Pentateuch – REL 4153**

Date: \_\_\_\_\_

I have completed \_\_\_\_\_ percentage of the reading and study guide assignments for **Session 11**.

Signed: \_\_\_\_\_

**The Pentateuch – REL 4153**

Date: \_\_\_\_\_

I have completed \_\_\_\_\_ percentage of the reading and study guide assignments for **Session 12**.

Signed: \_\_\_\_\_

**The Pentateuch – REL 4153**

Date: \_\_\_\_\_

I have completed \_\_\_\_\_ percentage of the reading and study guide assignments for **Session 13**.

Signed: \_\_\_\_\_

**The Pentateuch – REL 4153**

Date: \_\_\_\_\_

I have completed \_\_\_\_\_ percentage of the reading and study guide assignments for **Session 14**.

Signed: \_\_\_\_\_

## **Guidelines for Writing Papers at Pikes Peak Bible Institute**

The purpose of these guidelines is to provide a consistent format for writing papers at PPBI. This will help avoid the confusion students often experience when writing papers.

### **Line Spacing**

Double space the body of the text and only one double space between paragraphs.

Double space between each reference in the Bibliography list, but single space within each reference in list.

Long quotes (longer than 4 lines) are indented and single-spaced within the quote. Page number(s) must be included for all direct quotes.

### **Font**

You should use Times New Roman, 12 point font when writing your papers. This will provide uniformity among all students in the length of the paper.

### **Space Between Sentences**

Traditional typing required two spaces between sentences. You may use that tradition or the more current standard or only one space after a period and before the next word.

### **Footnotes**

When using a source, a footnote must be used in referencing that source. Do not use endnotes or parenthetical references.

In the footnote reference, use the surname (only) of the author(s), the title of the publication (italicized) and the page number(s) the reference where the reference was found. This must be done for every reference used, whether it is a direct quote or a paraphrase. An example of a foot note reference would be:

Erickson, *Christian Theology*, 205.

When quoting from a commentary, indicate the name of the commentary as such:

Sailhammer, "Genesis", In *Expositors Bible Commentary*, 122

### **Margins**

Use a 1 inch margin on all four sides of your paper. Left Justify the text; do not right justify the text.

### **Page Numbering**

Number all pages starting with the page after the cover page with Arabic numbers at the top of the page in the center.

## Cover Sheet

A cover sheet is required for all papers unless otherwise told by the instructor. The coversheet is not included in the length requirement of the writing assignment. The cover sheet should have the following information, centered on the page and double spaced:

Name of Paper

Student's name

Name of Class

Name of Instructor

Date

## Bibliography Page

The last sheet of the paper should be the Bibliography. This is the list of books you have used in your paper. Each book used is listed only once and in alphabetically order using the author's last name. Each bibliography entry should include the author's name (last name first, first name last), the title of the publication (underlined) the city and state where published, a colon, the publishers name, and the year published. The first line is not indented but the second line is. As in the footnote, if the entry is a commentary, indicate the name of the commentary. For example:

Whiston, William. The Works of Josephus: Peabody, MA: Hendrickson, 1987.

Francisco, Clyde T. "Genesis." In The Broadman Bible Commentary,. Nashville: Broadman, 1969.

Van Gemeren, Willem A. "Psalms" In The Expositor's Bible Commentary, Grand Rapids: Zondervan, 1990